

THE GILBERT GROUP

Lesson Twenty

Objectives: This lesson concerns the islands in the Gilbert Group, the main group of islands in the country. You will learn their names and relative locations as well as the words for the compass directions. By the end of the lesson you should be able to locate them by name on the map, and describe their relationships to one another.

Activities: Using the map, study the narrative, filling in the missing island names in their appropriate places. Practice identifying them by name when their location is pointed out on the map.

**Translation
of Narrative:**

The Gilbert Group

There are sixteen islands in the Gilbert Group.

Nine of them are north of the Equator, and seven south of it.

There are three parts (of the group).

There are two islands in the north, which are _____ and _____.

In the central part are the islands of _____, the capital, _____, _____, _____, and three more islands which are closer to the Equator, _____, _____, and _____.

The islands in the southern part are _____, _____, _____, _____, and the southernmost, _____.

The largest island is _____, and the smallest _____.

TE AONO NI KIRIBATI

Reirei Uabwi

Narrative for
Study and Fill-in: Te Aono ni Kiribati

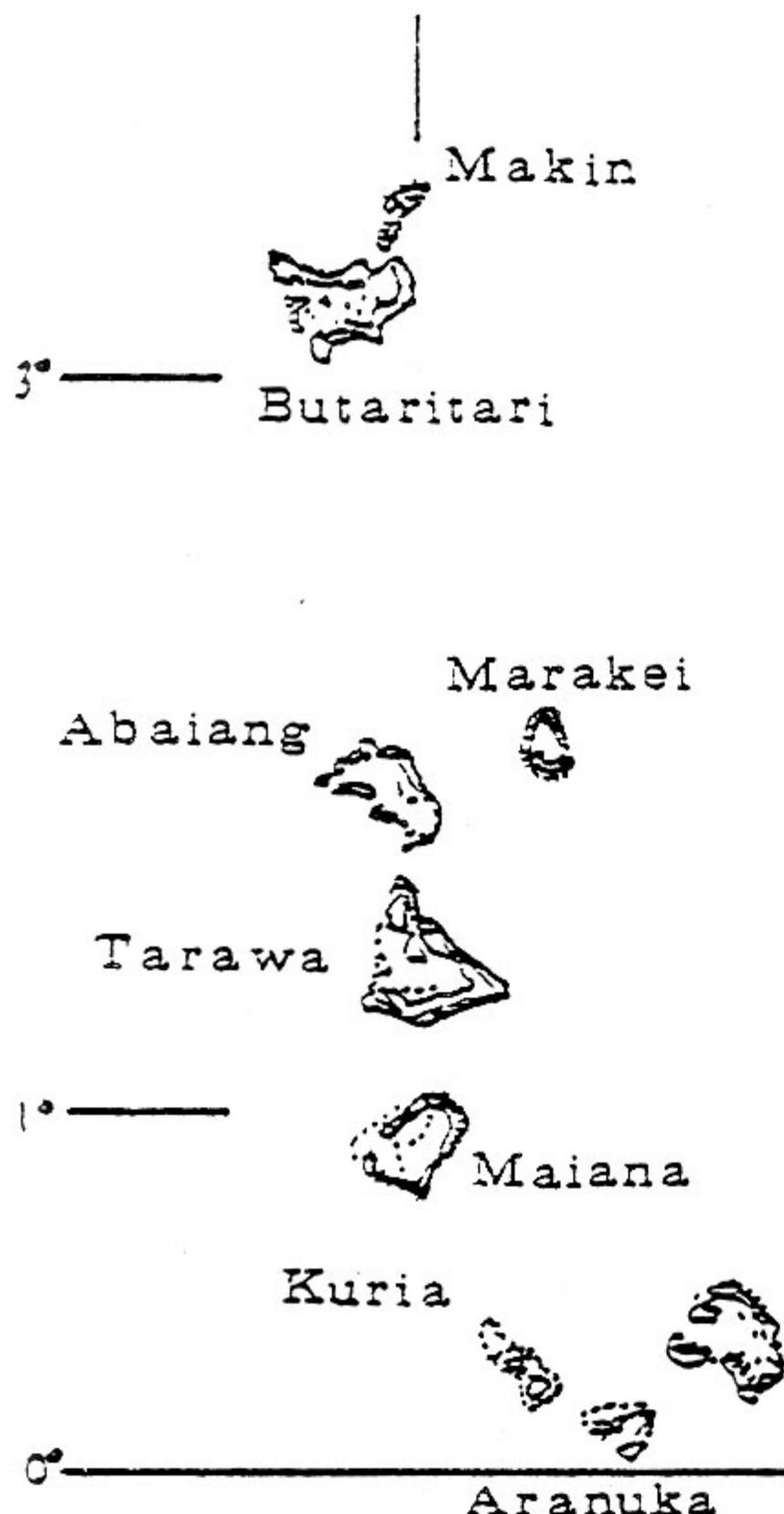
Iai tebwi ma onoua abam'akoro n te Aono ni Kiribati.

Iai ruaiua i meangin te Ekueetoa ao itiua i maiakina.
Iai m'akorona aika teniua.

Iai uoua abam'akoro n te itera meang b'a _____
ao _____.

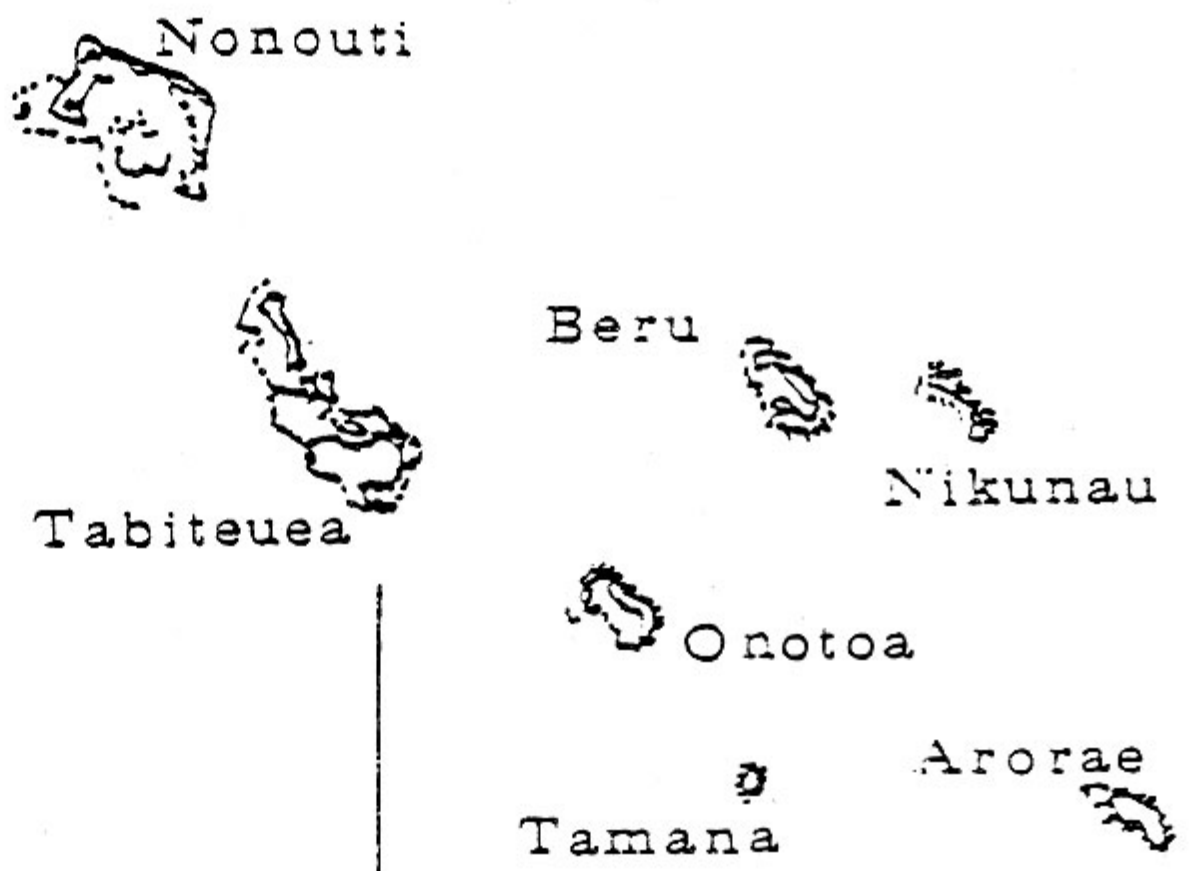
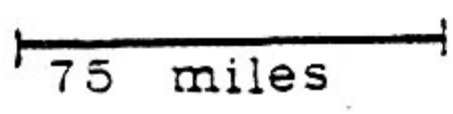
Aaba n te m'akoro ae nuuka bon _____, atun te
tautaeka, _____, _____, _____, ao teniua
riki abam'akoro aika a kaan ma te Ekueetoa
b'a _____, _____, ao _____.

Abam'akoro n te itera maiaki bon _____, _____,
_____, _____, _____, _____, ao te
kabanea mai maiaki bon _____. Te kabanea n
ab'aab'aki n abam'akoro bon _____, ao te kabanea
n uarereke bon _____.



Abemama

GILBERT ISLANDS



173°

174°

175°

Additional
Activities:

Using the phrases provided, fill in correct responses in the blanks for the relative positions of the islands. Make up similar questions regarding size and location, nearness to the Equator, etc, and put them to your classmates.

Translation
of Fill-ins:

Nikunau is east of _____.

Tabiteuea is west of _____.

Beru is between _____ and _____.

Abaiang is north of _____.

Maiana is south of _____.

Tarawa is between _____ and _____.

If you travel from the south, you come to Butaritari before _____.

If you travel from the north, you come to Tarawa before _____.

Outside
Activities:

Study the maps of the different islands provided in The Special Skills Handbook. Learn which have the greatest number of villages, largest populations, etc. Prepare a small talk on one of the islands.

Fill-ins:

E mena Nikunau i mainikun _____.

E mena Tabiteuea i maeaon _____.

E mena Beru i marenan _____ ao _____.

E mena Abaiang i meangin _____.

E mena Maiana i maiakin _____.

E mena Tarawa i marenaia _____ ao _____.

Ngkana ko m'ananga mai maiaki ko roko moa i Butaritari im'aain _____.

Ngkana ko m'ananga mai meang ko roko moa i Tarawa im'aain _____.