

PLACE

Lesson Seventeen

Objectives: This lesson will give you some ways of talking about geographical location, and should help you describe the whereabouts of places you may visit or wish to visit. You'll learn some ways of describing the relative positions of buildings and other sites.

Activities: Study the dialogue. Once you understand it, prepare a set of questions, regarding the locations of the different areas mentioned. Present them to your classmates, and see how their answers fit the facts.

**Translation
of Dialogue:**

Place

Kariune: Let's meet in the village about noon.

Borerei: Fine, but where?

Kariune: You know the Police Station by the side of the road near the maneaba?

Borerei: I'm not really sure.

Kariune: You know the field and the junction?

Borerei: On the west side of the road?

Kariune: Yes, that's it. And at the crossroads there are some houses on the east side, and the maneaba is next to them.

Borerei: Oh, I know that place.

Kariune: Good. Next to the maneaba is the store, and across the road is the Police Station.

Borerei: Good! I'll meet you there.

Kariune: So long.

Borerei: Till noon then.

TE TABO

Reirei Tebwi Ma Itiua

Dialogue
for Study:

Te Tabo

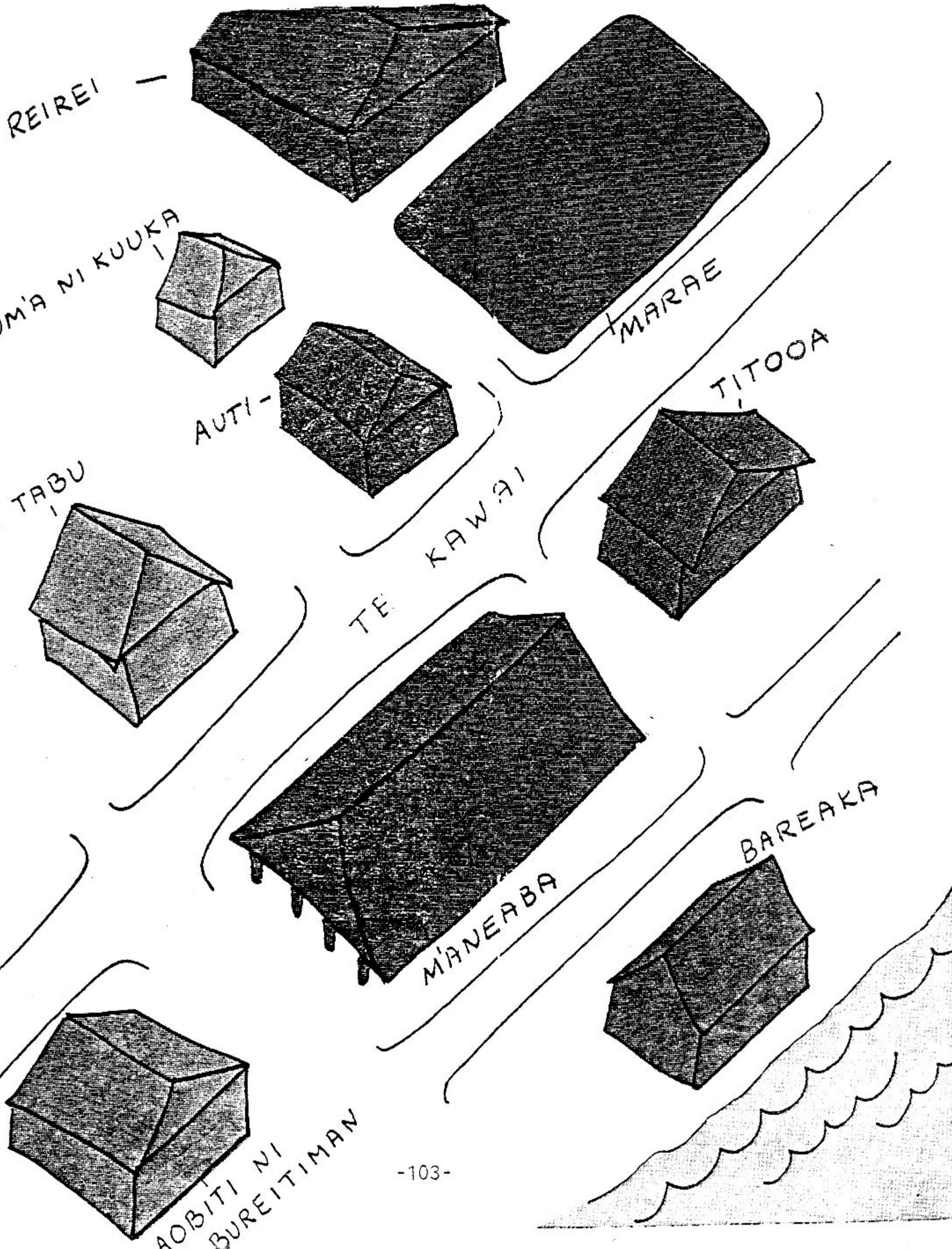
- Kariune: Ti a kaaitiboo n te kaawa nakon te tawanou.
- Borerei: E raoiroi ma n te tabo ra?
- Kariune: Ko ataa te aobiti ni bureitiman are irarikin te kawai ni kaani ma te m'aneaba?
- Borerei: I aki bati n ataia raoi.
- Kariune: Ko ataa te marae ao te tuuta ni kawai?
- Borerei: Are i tanrion te kawai?
- Kariune: E eng, ngaia aanne. Ao n te tuuta ni kawai anne iai auti akana i tanraken te kawai ao imwiina te m'aneaba.
- Borerei: A, I a ataa te tabo aanne.
- Kariune: E raoiroi. Irarikin te m'aneaba bon te titooa ao ni kaaitaraa ngkanne bon te aobiti ni bureitiman.
- Borerei: E raoiroi. N na kaaitiboo ma ngkoe n te tabo aanne.
- Kariune: Ti a boo.
- Borerei: Ti a boo nakon tawanou.

Additional
Activities:

Using the map on the opposite page, prepare a set of questions regarding the location of the various buildings and places. Try arranging for a meeting with someone and explaining to them where it is you wish to meet, using the map to guide you instructions.

Outside
Activities:

Prepare a map of your village or area, locating the important buildings and areas. Ask someone to go over it with you once you have roughed it out, and pay attention to how they describe the locations of the places you have shown. Is there any difference between that and how you would have said it? How do they respond to your map? Is it the way they would have drawn it?



REIREI

UM'A NI KUUKA

AUTI

UM'A N TABU

TE KAWAI

MARAE

TITOOA

MANEABA

BAREAKA

AOBITI NI BUREITIMAN