

SOME HELP

Lesson Thirteen

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Objectives: This lesson will give you practice with a very useful activity: asking for help with your Kiribati! By the time you're done you should be able to ask for help, check on whether you've said something correctly or not, and find other ways of saying something, which might be more common, or easier to say or understand.

Activities: This dialogue is a teacher-student dialogue. Memorize the student's lines, then add sentences of your own construction to them, forming the questions which you will put to your teacher. Your teacher will provide the answers, and tell you whether your sentences are correct, and give other possible ways of saying them.

Translation  
of Dialogue  
for Fill-in:

Some Help

I Student: Please, I'd like some help with my Kiribati.

Teacher: Fine, what can I help you with?

II Student: Are there any errors in this sentence?  
\_\_\_\_\_.

a. Teacher: That's very correct, but you can also say  
\_\_\_\_\_.

b. Teacher: There's a slight error there. It should be  
\_\_\_\_\_.

III Student: Is there another way to say \_\_\_\_\_?

Teacher: Yes, you can say \_\_\_\_\_,  
or \_\_\_\_\_.

IV Student: Thanks very much for your help.

Teacher: You're welcome.

TE IBUOBUOKI.

Reirei Tebwi Ma Teniua

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Dialogue for  
Memorization  
and Fill-In:

Te Ibuobuoki

- I A: I a butiiko b'a ko na buokai n au  
taetae ni Kiribati.  
Tia Reirei: E raioi ma teraa ae N na buokiko iai?
- II A: Iai buren au kibu n taeka aei?  
\_\_\_\_\_?
- a. Tia Reirei: E rangi n eti ke ko konaa naba n  
taekin taeka akanne ni kangai:  
\_\_\_\_\_.
- b. Tia Reirei: Iai buren am taeka teutana. E kaangai-  
\_\_\_\_\_.
- III A: Iai riki te anga ae e konaa n taekinaki  
iai?  
\_\_\_\_\_?
- Tia Reirei: E eng ko konaa ni kaangai \_\_\_\_\_,  
ke \_\_\_\_\_.
- IV A: Ko bati n rab'a ibukin am ibuobuoki.  
Tia Rerei: Te raoi.

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**Additional  
Activities:**

Based on the preceding exercise, write a short narrative describing the situation of asking for help or correction, the teacher's response, etc. When you have finished, present it to the class, noting any corrections your teacher may suggest.



### Outside

#### Activities:

As you should have developed some skill in asking for corrections based on your work on the past few lessons, you should now be able to bring these skills into your outside experiences using Kiribati. Check on the grammaticality of sentences you construct with I Kiribati speakers - ask them to correct you, and to offer 'more Kiribati' ways of saying some of the things you attempt. Keep a record of the alternative ways of saying things which are suggested to you. Writing them down gives you practice in a number of useful skills -- Spelling, grammar, and comprehension to name a few.